

Developmental Rubric EAL



Learning Area:

Journaling

Developmental Progression

Indicators

	Level C1 C1.1 C1.2 C1.3	Level C2 C2.1 C2.2 C2.3	Level C3 C3.1 C3.2 C3.3	Level C4 C4.1 C4.2 C4.3
Communication	Attempts to read familiar and unfamiliar texts with fluency	Employs a repertoire of strategies to read familiar and simple factual and fictional texts	Interprets and respond to accessible texts from across the curriculum	Reads independently a wide range of accessible texts
	Demonstrates understanding by performing a task	Locates specific information in fictional and factual texts using guide questions	Skims a text for general meaning and scan to find detailed information	Summarises the nature and content of a text, including making evaluative comments
	Responds in a personal way to a short, familiar text	Responds to creative texts, showing a developing understanding of key events, characters and issues	Responds to imaginative texts, showing an understanding of key events, characters and issues	Interprets a text at literal and inferential levels
Linguistic structures and features	Identifies the basic purposes and audiences of different print and digital news media texts	Identifies and discuss the purpose, audience and context of particular texts	Understands the relationship between text structures and social purposes of text types studied in class	Analyses and interpret language choices and organisation of particular text types in relation to their purpose, audience and context
	Compares or contrast texts in English to texts in other languages	Shows awareness of differences in text formats in English compared to home language	Responds to different cultural attitudes that are exemplified in stories	Discusses specific characteristics and features of texts in relation to another known language
	Refers to a simple bilingual dictionary or request help from peers or school staff who speak the same home language to find the meaning of unfamiliar words	Checks and/or confirm the meaning of unfamiliar words using a bilingual dictionary	Refers to a bilingual dictionary to check and extend vocabulary	Compares connotations of synonyms and antonyms in English and home language, referring to a dictionary or thesaurus in each language
Cultural and plurilingual awareness	Locates directly stated information in a text or illustration	Interprets the way information is organised in texts	Outlines the role of specific features of a text	Demonstrates awareness of the role of the structures and features in a range of texts
	Demonstrates awareness of basic sentence and question patterns	Reads texts that contain compound and complex sentences of two or three clauses	Reads texts with a range of sentence types	Demonstrates understanding of complex language
	Understands simple descriptive language within sentences	Reads and understand sentences containing a small range of descriptive language	Reads and understand sentences containing a broad range of descriptive language	Reads and understand complex descriptive language
	Recognises words for everyday items and actions, and topic-specific vocabulary that has been taught	Recognises common vocabulary and learnt topic-specific vocabulary from different curriculum areas	Identifies thematic groupings of words in a text	Demonstrates a broad technical vocabulary across the curriculum areas

